

## **Share a Pencil Day Adaptations for Current Online Lesson Plans**

### **Lesson 1 Why are so Many Children Not in School**

In the 25-minute learning activity if possible use alternative stories from your companion diocese/s. Your diocese may have the information in a similar format to the ones shown by Share a Pencil or they might have a 'day in the life of' stories or information about children not being able to go to school for some or all of the reasons given in the 4 Share a Pencil scenarios.

Alternatively - use the scenarios given by Share a Pencil and follow up in further lessons or a whole topic by discovering whether these are issues in your companion diocese/s and examples of how the church is working to ameliorate these challenges. This could also be the research task in the differentiation and alternatives section following the learning activities.

### **Lesson 2 Everybody Wins When Girls Can Stay in School**

The example used in this lesson is Malawi (companion link diocese with Birmingham) if your diocese can give similar examples and stories then you could use them.

Bible ref - Galatians 3:28 all equal in God's sight

*There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus. NIV*

### **Lesson 3 Multilingual Treasure Hunt**

Is Migration or being a refugee an issue in your companion diocese? - seek information

Consider using some words for the language of your companion look diocese and using those - NB you may have more than one language within a diocese or more than one diocese.

Learn the following in the language used in your companion link diocese

- A song
- hymn
- Prayer
- The Lord's prayer
- How to say help, goodbye thank you and help

### **Lesson 4 Education Can Transform the World**

For the second 20-minute learning activity

Use the Map in Appendix 3 to locate companion diocese/s

Include specific questions about what the maps in Appendix 2 demonstrate about the unequal nature of education in the companion diocese/s

In Appendix 2 add question about the level of students in primary and secondary education in companion diocese/s



## Lesson 5 Children on the Move

In the introduction section link to stories of refugees from the Bible:

Ask the children - I wonder if you can remember any stories about refugees in the Bible?

The children might talk about:

- Moses and then Joshua leading the people of Israel through the wilderness for 40 years
- Abraham and his family moving to Egypt when there is famine Genesis
- Ruth and Naomi as refugees Ruth 1
- Jacob taking his family to Egypt (where unbeknown to him his son Joseph is)
- Mary, Joseph and Jesus living as refugees in Egypt Matthew 25: 25-36

Talk about how the Bible says that refugees should be treated:

*Leviticus 19:9-10 When you reap the harvest of your land, do not reap to the very edges of your field or gather the gleanings of your harvest. Do not go over your vineyard a second time or pick up the grapes that have fallen. Leave them for the poor and the foreigner. I am the Lord your God.*

*Leviticus 19:33-34 When a foreigner resides among you in your land, do not mistreat them. The foreigner residing among you must be treated as your native-born. Love them as yourself, for you were foreigners in Egypt. I am the Lord your God.*

*Deuteronomy 10:18-19 He defends the cause of the fatherless and the widow, and loves the foreigner residing among you, giving them food and clothing. And you are to love those who are foreigners*

## Lesson 6 The World is Not Equal is that Fair

Additional notes for Appendix 4

*He has shown you, O man, what is good;  
And what does the LORD require of you  
But to do justly,  
To love mercy,  
And to walk humbly with your God?  
Micah 6:8*

Christians believe that God asks them to love one another, to live justly and in a good way, to speak up for people who can't speak for themselves and to care for those who do not have as much as we do. Jesus showed us how to do this by the way He lived on earth and what He taught.

Bible ref:

Deuteronomy 10:17

*For the Lord your God is God of gods and Lord of lords, the great God, mighty and awesome, who shows no partiality and accepts no bribes.*

Psalm 67:4

*May the nations be glad and sing for joy, for you rule the peoples with equity and guide the nations of the earth.*

Galatians 3:28 all equal in God's sight

*There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus. NIV*

You could use the video about Biblical justice as a starting point for exploring the ideas

Video from The Bible Project about what justice means for Christians

<http://fervr.net/videos/what-does-the-bible-say-about-justice>